

Closed bullet – master
Open bullet – introduced

3rd Grade Writing Learning Targets
Brookings School District – 5-1
May 2010

3.W.1.1 Students can write statements, questions, commands, and exclamations. - Knowledge

- I can recognize and write a statement. (3.W.1.1)
- I can recognize and write a question. (3.W.1.1)
- I can recognize and write a command. (3.W.1.1)
- I can recognize and write an exclamation. (3.W.1.1)
- I can recognize if a sentence is complete or incomplete. (3.W.1.1)
- I can recognize run-on sentences. (3.W.1.1)

3.W.1.2 Students can identify a topic sentence, supporting details, and a conclusion in a paragraph. - Application

- I can determine the topic sentence (main idea sentence) in a paragraph. (3.W.1.2)
- I can determine the detail sentences in a paragraph. (3.W.1.2)
- I can determine the closing sentence in a paragraph. (3.W.1.2)

3.W.1.3 Students can write a paragraph using supporting details. - Application

- I can model my writing after a mentor text. (3.W.1.3)
- I can use the writing process (prewrite / draft / revise / edit / publish). (3.W.1.3)
- I can organize information (graphic organizers: webbing, note-taking, Venn diagram). (3.W.1.3)
- I can indent the first line of a paragraph. (3.W.1.3)
- I can write a topic sentence, three detail sentences and a closing sentence. (3.W.1.3)
- I can write a narrative paragraph. (3.W.1.3)
- I can write a descriptive paragraph. (3.W.1.3)
- I can write to respond to what I read. (3.W.1.3)
- I can write to reflect on my learning (today I learned). (3.W.1.3)

3.W.1.4 Students can write a friendly letter, thank you notes, and invitations. - Application

- I can write a friendly letter using the five parts (heading, greeting, body, closing, signature). (3.W.1.4)
- I can write thank you notes. (3.W.1.4)
- I can write invitations. (3.W.1.4)
- I can address an envelope. (3.W.1.4)

3.W.2.1 Students can capitalize geographical names, holidays, special events, titles of books and stories, and titles of people. - Knowledge

- I can capitalize proper nouns (geographical names, holidays, special events) (3.W.2.1)
- I can capitalize and underline (or italicize in type) book titles. (3.W.2.1)
- I can capitalize the beginning of a sentence. (3.W.2.1)
- I can capitalize and punctuate titles of people (e.g. Mr., Mrs., Dr.) (3.W.2.1)

3.W.2.2 Students can use commas when writing dates, city and state, and items in a series. - Application

- I can use a comma between the day and year. (3.W.2.2)
- I can use a comma between city and state. (3.W.2.2)
- I can use commas between items in a series. (3.W.2.2)

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- I can use a comma in a friendly letter. (3.W.2.2)

3.W.2.3 Students can write in manuscript and/or cursive with proper spacing of words and sentences. -

Application

- I can use correct letter formation in manuscript or cursive (size and shape). (3.W.2.3)
- I can use correct spacing between letters and words in a sentence. (3.W.2.3)
- I can write legibly in manuscript or cursive. (3.W.2.3)

3.W.2.4 Students can identify and incorporate interjections in the writing process. - Application

- I can write sentences with interjections. (3.W.2.4)

Grammar:

Subject/Predicate

- I can identify the subject in a sentence.
- I can identify the predicate in a sentence.
- I can identify and write compound subjects.

Nouns

- I can define a noun.
- I can identify and write common and proper nouns.
- I can identify and write singular and plural nouns.

Pronouns

- I can identify and write subject and object pronouns.
- I can use “I” and “me” correctly.
- I can identify and write possessive pronouns correctly.

Verbs

- I can define a verb.
- I can identify and write action verbs.
- I can identify and write linking (being) verbs.
- I can identify and write past, present and future verb tenses.
- I can identify and write helping verbs (has, had, have).
- I can use subject, verb agreement.

Adjectives

- I can identify and use articles (a, an, the).
- I can identify and use adjectives that tell how many.
- I can identify and use adjectives that compare (er, est).
- I can identify and use adjectives that tell what kind.

Possessives

- I can identify possessives.

Synonyms, Antonyms and Homophones

- I can use synonyms in writing.
- I can use antonyms in writing.
- I can use homophones from 2nd and 3rd grade high-frequency lists in writing.

Spelling

- I can master assigned spelling lists (Resources - Trophies Reading Basal Series and Rebecca Sitton High Frequency Words)
- I can write using correct spelling