

Closed bullet – master
Open bullet – introduced

3rd Grade Listening / Viewing / Speaking Learning Targets
Brookings School District – 5-1
May 2010

3.LVS.1.1 Students can incorporate listening and viewing strategies to identify the content of the presentation. - Knowledge

- I can show what a good listener looks like. (3.LVS.1.1)
- I can make connections to presentations at appropriate times. (3.LVS.1.1)
- I can follow multi-step oral directions. (3.LVS.1.1)
- I can locate written directions. (3.LVS.1.1)
- I can listen to what is said in a group discussion. (3.LVS.1.1)
- I can share related thoughts in a group discussion at appropriate times. (3.LVS.1.1)

3.LVS.1.2 Students can recall the content of a visual and auditory presentation. - Comprehension

- I can remember the main idea and supporting details of the presentation. (3.LVS.1.2)

3.LVS.1.3 Students can deliver a presentation incorporating descriptive vocabulary. - Synthesis

- I can orally present descriptions of people, places, things, or experiences. (3.LVS.1.3)
- I can support my main ideas with details. (3.LVS.1.3)

3.LVS.1.4 Students can demonstrate presentation skills. - Synthesis

- I can stand straight and still. (3.LVS.1.4)
- I can speak clearly and slowly. (3.LVS.1.4)
- I can speak so my audience can hear me. (3.LVS.1.4)
- I can create visual aids. (3.LVS.1.4)
- I can act out a story. (3.LVS.1.4)
- I can respond appropriately to non-verbal cues. (3.LVS.1.4)